Rous Public School Newsletter

Principal – Krystal Jenkins Mon/Tue/Wed/Fri Relieving Principal – Brad Johnson Thursday



Term 1 Week 9

24 March, 2023

Principal's Report

Dear Rous families,

We hope the week has been kind to you all. This week we came together to celebrate Harmony week. Our students looked great dressed in orange casual clothes on Tuesday. The whole school came together to discuss the importance of diversity and celebrating our differences.

Mrs Lord set up an exhibition of cultural artefacts in the Library and the children investigated different cultures from around the world. Once we returned to classrooms, the students created a paper doll of themselves. The dolls are now all connected, holding hands in our admin office. When you visit our school, take some time to try and find your child's doll. They are wonderful!

Week 11 is a very busy week at Rous, with our ANZAC assembly on Tuesday morning at 9.30am and our Easter parade and fete on Thursday. We look forward to our families joining in the fun on Thursday.

Our school will proudly walk in the ANZAC Day March on Tuesday, April 25th. We encourage our students to walk proudly wearing full school uniform. The March will again start from the Paddy Bugden VC Memorial in Bugden Avenue, Alstonville at 9.40am (Form-up at 9.15am) and then proceed to Elizabeth Ann Brown Park for the Civic Service which will begin at 10am.

Have a wonderful weekend Krystal Jenkins

Upcoming events

TERM 1			
Sat 25 Mar	Election Day – Rous P&C BBQ & Cake Stall 8am – 2pm		
Tue 4 Apr	Anzac Assembly 9:30		
Thu 6 Apr	Easter Hat Parade and Fete		
Thu 6 Apr	Students Last Day - Term 1		
Mon 24 Apr	Staff Development Day		
Tue 25 Apr (Public Holiday)	ANZAC Day March 9:40 – Alstonville		
Wed 26 Apr	Term 2 Begins for students		

Harmony Day



Rous PS Award Winners



Bronze	Silver	Gold
Lylah	Bella	Connor
Luca	Paige	Olive
Dart	Ethan	
Edie	Tilly	
Mabel		
Molly		
Kaleb		
Marley		
Chase		
Charlotte G		
Ben H		
Kaide		
Ethan		
Angus J		
Spencer		
Miles		
Liam		
Patrick S		

Library

Library borrowing will commence in Term 2. Could you please send in a library bag for your child to take their books home in.



Library Borrowing Days				
K/1	Friday			
1/2	Wednesday			
3/4	Tuesday			
5/6	Monday			

2023 Easter Fete

Our Easter Fete is fast approaching. Thank you to the families that have already brought in donations of Easter eggs.

Each class will have an Easter egg hunt and a little surprise left for them in their baskets. If you are able to assist with donations of Easter eggs, we ask you kindly to drop them into the office.

Thank you in advance, we greatly appreciate your support



Jump Rope for Heart

Rous PS students will participate in the Jump Rope for Heart Program during Term 2. Keep an eye out for more details and information on how to register your child, in the coming newsletters.



High School Expression of Interest Form

Thank you to the parents that have already returned their Year 7 Expression of Interest forms. If you have not done so yet, please return your completed form to the office as soon as possible.

2024 Year 5 Opportunity Class Placement

Is opportunity class placement the right fit for my child?

What does high potential and intellectually gifted mean?

High potential students are those whose potential **exceeds** that of students of the same age.

Gifted students are those whose potential significantly exceeds that of students of the same age.

This could be in one or more areas, such as:

- intellectual
- creative
 physical
- social-emotional

Tips for identifying if your child has high academic potential

High potential and gifted students often have some, or all, of the following characteristics,

- enjoy learning
- have intense curiosity
- display a good memory
- ask complex questions
- enjoy learning new and often complex ideas or skills
- require fewer repetitions when learning new things
- are creativ
- become intensely focused in their area of interest or passion

Please keep in mind that these traits are only one way to identify high potential students. Some high potential and intellectually gifted students may not act like this, for example, due to lack of opportunity, disability or disadvantage.

Ask your child's teacher if you want advice about whether your child might benefit from attending an opportunity class.

More information is available in the department's High Potential and Gifted Education Policy



Opportunity classes are for primary school students who have high academic potential or who are intellectually gifted.

They provide an environment where students can learn and make friends with classmates of similar ability. This can benefit a student's academic progress and also their wellbeing.

Opportunity classes are offered in Years 5 and 6, with parents/carers applying in Year 4.

Students who are successfully placed will usually have to leave their current school to enrol in a school with an opportunity class for Years 5 and 6. Opportunity classes are just one of the ways that we cater for our high potential and gifted students.

Testing and assessment

Applications for opportunity class placement are considered on the results of the Opportunity Class Placement Test. Students who wish to be considered for placement are required to sit the Opportunity Class Placement Test on Thursday 27 July 2023.

How to apply

Parents/carers must apply online between Thursday, 30 March and Monday, 15 May 2023 at: https://education.nsw.gov.au/oc



Continuing a closer look at the English syllabus

In English K–6, the importance of strong foundations in the early years across oral language, reading and writing is highlighted. The organisation of the syllabus supports the development of literacy knowledge and skills, while continuing to acknowledge the importance of learning about and enjoying literature.

The figures below show the organisation of English K-2 and 3-6 syllabus content.



Vocabulary focuses on developing the knowledge of words, their meaning and how they are used and understood while speaking, listening, reading and writing. The new syllabus outlines what outcomes students in each stage are learning.

Early Stage 1 (Kindergarten) are working towards understanding and effectively using Tier 1 words and Tier 2 words in familiar contexts.

Stage 1 (Years 1 and 2) are working towards understanding and effectively using Tier 1, taught Tier 2 and Tier 3 vocabulary to extend and elaborate ideas.

Stage 2 (Years 3 and 4) are working towards building knowledge and use of Tier 1, Tier 2 and Tier 3 vocabulary through interacting, wide reading and writing, and by defining and analysing works.

Stage 3 (Years 5 and 6) are working on extending Tier 2 and Tier 3 vocabulary through interacting, wide reading and writing, morphological analysis and generating precise definitions for specific contexts.

The three tiers of vocabulary

The framework we use to classify words is referred to as the "three tiers of vocabulary".

Tier 1: These are common, everyday words that most children enter school knowing already, either in English or their first language. These words will continue to be acquired from everyday life including through school. These words are readily learned as they are used

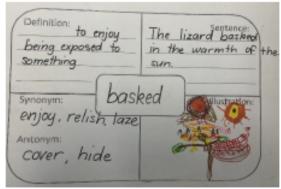
frequently in conversation and are concrete. For example, book, girl, sad, baby, clock, dog and orange.

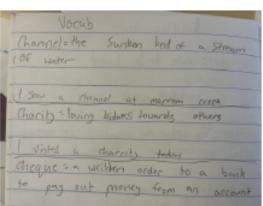
Tier 2: These words appear more frequently in text than in oral language, so children are less likely to learn them without assisstance. They add precision by providing new ways to express concepts that are already understood. For example, stale, awful, snuggle, twitch. These words require explicit teaching as they many not be part of children's everyday oral language. Tier 2 words:

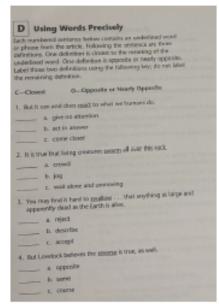
- usually have multiple meanings,
- are essential for building formal academic language across subject areas,
- are necessary for reading comprehension,
- are characteristic of a mature language user, and
- are descriptive words that add detail.

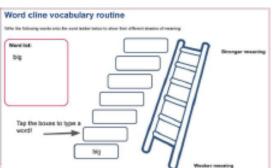
Tier 3: These have a low user frequency often limited to specific topics and domains. Tier 3 words are likely to be new for all students. Some example of Tier 3 words might be *filibuster*, pantheon and epidermis. These words are probably best learned when there is a specific need in a subject area.

Example activities from our classrooms



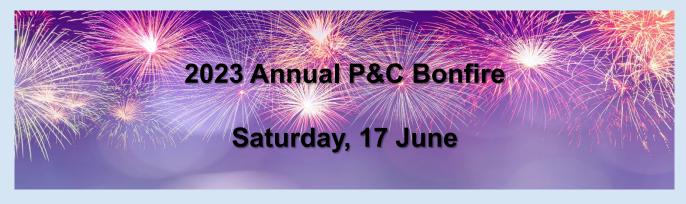






Do you have a question for Curriculum Corner? Email me at rous-p.school@det.nsw.edu.au

Kelly-Rae Allen Teacher/AP Curriculum and Instruction



Save the Date!!

Saturday, 17 June 2023 may seems a long way away, however it will creep up on us very quickly. Please put this date on your calendar.

We will need everyone's support this year to make this whole school fundraiser a success. Stall holders would greatly appreciate any of the following items to be donated.

Craft/Produce Stall

Any knitters out there? Or expert jam makers? Everyone loves handmade items. The produce stall would appreciate donations of jams, pickles, sewing/craft items or farm produce.



Plant Stall

If you have any plants to donate to the stall. Please drop them in closer to the day.



Wheel of fortune

We would appreciate donations of any new items / unwanted gifts. These can be left at the office.

Chocolate Toss

Donations of chocolates would be appreciated and can be left at the office.



Café de Rous

Donations of home cooking of cakes, slices, biscuits to sell on the day.



Book Stall

Donations of books would greatly appreciated. These can be left at the office.

Trash'n'Treasure Stall

Donations of clothing, bric-a-brac greatly appreciated and can be left at the school.



Music

We are looking for children interested in performing musical items. If you are interested please call George on 0411687463

Next P&C Meeting

6:30pm on Tuesday, 4 April 2023 at Rous Public School.

All welcome

Email Communication

The P&C would like to communicate with our Rous families through email. If you are happy to be contacted via email, could you please supply your email address to: rouspublicschoolpandc@gmail.com



School Soccer Uniform

If you have a business and are in the position to support our school soccer team with the purchase of new uniforms, we would be very grateful.

Please contact the P&C on **rouspublicschoolpandc@gmail.com**We really appreciate your support.

2023 Rous P&C Committee Members

Congratulations to our incoming Rous P&C Committee for 2023

President: Melissa Towner
Vice President 1: Bronwyn Wade
Vice President 2: Renate McGivern

Secretary: Veronica Silver **Treasurer:** Pat Gillett

Assistant Treasurer: Julia Hayman **Fundraising Coordinator**: Kirby Johnston

Canteen Supervisor: Zoe Gillett **Canteen Committee**: Maz Tess

Canteen

Hi everyone, it has been a busy start of the year at Rous Public School Canteen – it is great to see this service being so popular with Rous families and staff. Thanks to all our volunteers.

A few updates...

From the start of Term 2, ordering on Spriggy Schools will be possible up to ten weeks in advance – this means that you can order ahead for the whole term if you wish to! Orders via the app can be cancelled and refunded at any point up until the order cut-off time, so no problem if your child is off sick or changes their mind.

Also from the start of Term 2, the online order cut-off time will be 8.45am Fridays, to help give enough time to get the current volume of orders ready for that 11 o'clock lunch bell! This needn't make your mornings harder however, as you can order the night before – or even 'set and forget' as above!

The last canteen day for Term 1 will be Friday 31st March. We will be offering the normal menu, no pie day this term but it will resume in future. Any volunteers for next term, queries or feedback, please contact:

rouspublicschoolpandc+canteen@gmail.com

Rous P&C Canteen Committee

Canteen Roster – Term 1					
WEEK	DATE	HELPER 1	HELPER 2		
10	Fri 31 Mar	Tasha	Julia		



From Our Community



Blue Hills College

Year 7 Enrolment Information Night

Year 6 students and their families are invited to learn about the unique learning opportunities offered at Blue Hills College.



6pm - 7:30pm Thursday 30th March 2023 17 Blue Hills Avenue, Goonellabah

Join us for a college tour, hear from students and teachers, and participate in some fun activities.

Bookings are essential - Phone (02) 6625 6000

Nurture for today. Learning for tomorrow. Character for eternity.



Speech Pathology Student-led Clinic

Southern Cross University Gold Coast, Lismore and Coffs Harbour Health Clinics are now offering student Speech Pathology services in-person or via

This service is available for both children and adults.

All sessions are delivered by student speech pathology clinicians who are supervised by a qualified Speech Pathologist.

Speech Pathology services are available for people who have communication difficulties that may be present for a variety of reasons. Clients can self-refer. Referral from a doctor is not required.

Reasons to refer to the Speech Pathology student clinic may include:

- Difficulty using/finding words to communicate
- Difficulty understanding others or following directions
- Difficulty with clarity of speech
- Voice changes
- Difficulty speaking fluentlyDifficulty with reading or writing

Please contact the Southern Cross University Health Clinic to discuss services or be placed on the waiting list for an appointment.





Email: kellie@preventconsultants.com





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